

Inspection of Orange Day Nursery

24 Willoughby Road, LONDON N8 0JE

Inspection date: 9 November 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children confidently leave their parents at the door and quickly settle into the nursery routine. Children show a positive attitude to their learning. They are motivated and eager to join in. Children are happy and settled in this friendly nursery.

The well-organised environment promotes children's natural curiosity and eagerness to learn. Children benefit from a good range of experiences that prepare them well for their future success. For example, they develop their confidence and social skills, while interacting with others. Children develop good communication skills and are confident in talking about what they know and can do. They are keen to share their thoughts and ideas with each other and staff.

There are ample opportunities for children to be physical. They enjoy the time they spend outdoors in the well-resourced garden. Younger children build on their physical skills using large play equipment, such as the balance beam. Older children use chalks to write letters they know on the ground. Inside, children are eager to join in with the yoga session. They listen carefully to the yoga teacher and follow her example. Children's behaviour is good. Staff have high expectations of them. Children are kind and friendly towards each other. Staff regularly praise them for sharing and thinking of others.

What does the early years setting do well and what does it need to do better?

- Strong hygiene procedures ensure children's good health. For example, children wash their hands before and after snack. Staff make sure the spread of infection is limited. Children leave parents at the front door and staff take their temperature when they arrive.
- Staff create a nurturing environment. They gain good information from parents about children's care and learning needs on entry to the nursery. This enables staff to develop strong attachments with children, which has a positive impact on their well-being and emotional development. Children build warm, trusting relationships and feel happy and secure in the staff's care.
- Overall, children benefit from an interesting and well-balanced curriculum. Staff engage well with children and model good language skills to support children's play and experiences. However, at times, staff do not give children, especially the younger ones, enough time to think and respond before moving on.
- The manager carries out regular staff observation and meets individually with members of staff to help progress and improve their practice. Staff have the opportunity to attend training, both online and internally. The manager is highly aspirational for her staff and setting. She and the provider regularly reflect on improvements they can make to enhance the opportunities available to staff and children.
- Parents speak highly of the nursery and the staff. They praise the strong

relationships that the manager and staff have built with their families and the support they have received. Parents appreciate the daily feedback on their children's learning and care, and the guidance they receive from staff to support children's learning at home.

- Children's early literacy skills are well supported throughout the nursery. Children listen intently as staff read familiar stories and join in finishing off sentences. Older children build letters into words and know some of the sounds. Younger children have opportunities to scoop and explore with sand and water.
- While staff and managers recognise that every child and family is unique, they do not always ensure that the home language of each child is consistently reflected within day-to-day learning opportunities.
- Staff complete regular observations of children. They use these to identify promptly any gaps in children's learning and seek early professional help, when needed. All children, including those with special education needs and/or disabilities make good progress in their development.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers follow a robust recruitment process to ensure staff are suitable to work with children. Staff receive appropriate induction and training and are deployed well to ensure children are supervised throughout the day. Staff complete daily health and safety risk assessments to ensure that the environment is safe for children. Staff can identify the signs and symptoms of possible child abuse. They have a good understanding of more complex safeguarding issues. This reduces risk to children and promotes their safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop their questioning skills to ensure they give children enough time and opportunity to think and respond
- increase opportunities, throughout the nursery, to help children to reflect on their differences and understand what makes them unique.

Setting details

Unique reference number	EY358948
Local authority	Haringey
Inspection number	10213061
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	78
Number of children on roll	55
Name of registered person	N8 Properties Limited
Registered person unique reference number	RP526782
Telephone number	020 8340 3104
Date of previous inspection	22 February 2018

Information about this early years setting

Orange Day Nursery registered in 2007 and is situated in Hornsey, in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm, for 51 weeks of the year. There are 16 staff, of whom 14 hold suitable qualifications at level 2 and four hold qualifications at level 6. The nursery receives funding to provide free early education for three- and four-year-old children.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with parents, staff and children at appropriate times throughout the inspection.
- A learning walk was carried out with the manager to discuss the curriculum intent and how the provision is organised.
- The inspector carried out two joint evaluations of activities with the manager.
- The inspector held a meeting with the manager and the provider. She reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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