

# Orange Day Nursery

24 Willoughby Road, London, N8 0JE



<b>Inspection date</b>	22 February 2018
Previous inspection date	16 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff provide a high-quality learning environment. Children settle happily when they arrive and benefit from a broad variety of activities.
- The manager is ambitious and expertly evaluates and checks the provision to help identify areas to develop, to drive improvements towards a consistently excellent level.
- Staff are good role models. Children are kind to each other and learn to share and take turns. Staff use positive behaviour management strategies to acknowledge children's achievements and so children develop a good sense of self-esteem.
- Children develop good relationships with caring staff. Babies hold out their arms and staff give them a cuddle before supporting them to engage in activities.
- There are positive relationships with parents. Staff give parents a comprehensive daily account of their children's time at the nursery. Parents receive regular information about their children's progress through regular meetings.
- Partnership working is strong. Links with the local authority and external childcare professionals are good. Good practice is exchanged with several local providers.

### It is not yet outstanding because:

- Managers do not focus monitoring sharply enough on raising the quality of teaching to an exceptional level, particularly for the younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus monitoring more sharply on helping to consistently raise the quality of teaching to the highest possible level across all age groups.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the setting and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with a manager.

### Inspector

Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager evaluates the setting well and has identified areas for further development. For example, she plans to further improve the outdoor environment to benefit children who prefer to learn outside. The manager provides regular supervision and training opportunities to help staff improve their teaching skills. For example, staff have attended training to help support children's early literacy skills. The manager and staff assess the nursery environment for any potential hazards and maintain a safe and clean environment. This helps to ensure children's health and safety. Safeguarding is effective. Staff know how to identify any concerns about a child's welfare and are alert to the signs that a child may be at risk of extreme views and behaviours. Safe recruitment and checks ensure all staff are suitably qualified for their roles and responsibilities.

### Quality of teaching, learning and assessment is good

All staff demonstrate a good knowledge of how children learn. Overall, they use assessment well to establish what children know and need to learn next, which informs their planning. Children are confident and inquisitive and freely explore the interesting learning environment. Younger children and babies enjoy a variety of sensory, open-ended experiences which promote their curiosity to explore. Older children are interested in the group activities led by staff. They confidently join in with group discussions. For example, together with staff the children create their own story with illustrations drawn on a large piece of paper.

### Personal development, behaviour and welfare are good

The staff encourage healthy eating and children take part in interesting activities where they learn and talk about healthy foods. For instance, they use real fruit and vegetables as they play. The relationships between children and staff are good. Children show that they feel happy and content. Babies in particular have very strong relationships with the staff. Children have a good range of experiences to develop their interest in the world around them. They learn to value and respect their own and other people's similarities and differences. For example, they learn various rhymes in different languages and use instruments from around the world. Children are supported to become independent. For instance, staff reinforce the safety rules as younger children use the stairs. As a result, the older children are able to confidently use the stairs independently using the low handrail.

### Outcomes for children are good

All children make good progress from their starting points and develop the key skills to prepare them well for their future learning. They take turns and play cooperatively. Older children recognise letters and count confidently. Younger children develop good concentration and use their imaginations, for example, as they explore foam and bathe the 'babies'.

## Setting details

<b>Unique reference number</b>	EY358948
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1068839
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	73
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	N8 Properties Limited
<b>Registered person unique reference number</b>	RP526782
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	020 8340 3104

Orange Day Nursery registered in 2007 and is situated in Hornsey, in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm, for 51 weeks of the year. There are 28 staff, of whom 12 hold suitable qualifications at level 3 and two hold qualifications at level 4. One member of staff holds early years professional status. The nursery receives funding to provide free early education for three- and four-year-old children.

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